



Campus Compact
Mid-Atlantic

CIVIC ENGAGEMENT AWARD

DEADLINE to be submitted via email: June 5, 2020

Award Information

This award recognizes outstanding contributions to the development of civic learning and engagement in sustaining our participatory democracy. Applicants/nominees will be judged according to the criteria expressed in the Michigan Journal of Community Service Learning (see attachment, *Goal Categories for Purposeful Civic Learning*). **All application/nomination packets and letters of recommendation must be received by 5:00pm, June 5, 2020.** Applicants/nominees will receive an email confirming their packet has been received.

Eligibility

- Applicants/nominees may be a service-learning faculty member or practitioner, campus-community partnership, volunteer office, or another collegiate program that yields civic outcomes.
- Applicants/nominees will be judged according to their work, participation, and innovative ideas that contribute to the development of civic learning and engagement according to the criteria expressed in the Michigan Journal of Community Service Learning (see attachment, *Goal Categories for Purposeful Civic Learning*).
- All applicants/nominees must be employed at a Campus Compact Mid-Atlantic member institution in good standing.

Requirements

1. A completed **application/nomination form**.
2. A **professional summary** addressing all professional activities, including approaches and efforts that demonstrate civic learning outcomes and engagement as defined in *Goal Categories for Purposeful Civic Learning* (see attachment, *Goal Categories for Purposeful Civic Learning*). Please include specific examples for as many of the listed Goal Categories as possible. *Professional Summary should be a maximum of 3 pages, Calibri font, 11 point, and double-spaced. Photographs may also be included.*
3. **Two letters of recommendation (with two completed recommendation forms)**, from a campus administrator, faculty member, student, or community representative who is familiar with the nominee's work.
4. **Curriculum Vitae or Resume.**

Application Instructions

- Professional summary should be a maximum of 3 pages, and 11 point Calibri font.
- Letters of recommendation should be a maximum of 1 page, and 11 point Calibri font.
- Compile application/nomination form, professional summary, filled-out recommendation forms and recommendation letters, and resume into ONE DOCUMENT, either Word or pdf.
- Attach this document to an email with the subject: Civic Engagement: NAME OF NOMINEE IN ALL CAPS
- **Send to awards@ccmidatlantic.org by 5:00pm, June 5, 2020.**

For questions, please contact us at awards@ccmidatlantic.org or 301-696-3280.



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CIVIC ENGAGEMENT AWARD
Application/Nomination Form

DEADLINE to be submitted via email: June 5, 2020

Last Name

First Name

Title

Email

Address

City

State

Zip

Phone

Fax

University/College

Department/Discipline

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CIVIC ENGAGEMENT AWARD Recommendation Form

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Applicant/Nominee's Last Name

First Name

Recommender's Last Name

First Name

Recommender's Title

Recommender's Email

Recommender's Phone

Fax

Campus/Organization Address

City

State

Zip

Letter of Recommendation

Please attach your letter of recommendation explaining why you believe the applicant/nominee deserves to be recognized for promoting civic learning outcomes and engagement.

Note to Recommender: Please carefully consider the selection criteria relative to the expertise and contributions of the applicant/nominee.

Please include this form and your one-page, 11 point font Calibri letter of recommendation within the full nomination packet to awards@ccmidatlantic.org with the email subject line reading *Civic Engagement: NAME OF NOMINEE IN ALL CAPS*, by 5:00pm, June 5, 2020.

For questions, please contact us at awards@ccmidatlantic.org or 301-696-3280.

Goal Categories for Purposeful Civic Learning

Michigan Journal of Community Service Learning, Summer 2001, Page 40

Academic Learning – learnings that are academic in nature that help students to understand and be prepared for involvement in the community

Democratic Citizenship Learning – learnings related to being an active citizen that prepare students for involvement in the community

Diversity Learning – learnings related to multi-culturalism that prepare students for involvement in diverse communities

Political Learning – learnings related to the political arena that prepare students for involvement in the community

Leadership Learning – learnings about leadership issues that prepare students for community accomplishment

Inter- and Intra- Personal Learning – learnings about oneself and others that prepare students to work better with other citizens

Social Responsibility Learning – learnings that teach people about their personal and professional responsibility to others

Examples of Curricular and Co-Curricular Civic Learning Outcomes

Example of a Curricular Objective: As a part of the Community Health Nursing program, nursing students would utilize their service placements to examine issues related to the American Nursing Association Nursing Code of Ethics. This reinforced knowledge and skills critical to civic competency and propensity, including: advocacy of patient well-being and rights; dedication to serve all patients with respect regardless of economic status, personal attributes, or nature of health problem; and understanding rights and responsibilities of nurses, including advancing the field and the people it serves (i.e. patients' bill of rights). This also included public policy discussions about health-care and the political and/or regulatory agencies involved.

Example of a Co-Curricular Objective: In an attempt to engage members in activities that reinforce civic learning, a major fraternity implemented a program that purposefully connects activities with the group's mission and goals, and includes civic engagement. This process requires student event planners to build reflection opportunities into events in order to meet learning outcomes consistent with fraternal ethics, values, and beliefs. These activities, both formal and informal, allow for students to examine a multitude of civic issues including those related to diversity, leadership, interpersonal communication, and active citizenship. Students are required to indicate which goals from the mission statement are being reinforced by the event and justify how it will benefit student participants socially, academically, personally, and civically. The program proposals, which are completed for everything ranging from community service to public policy/advocacy work, are presented to the fraternity's officers and advisor in order to be approved for implementation.